**Sample Curriculum Plan for Full-time Study**

**Accelerated RN to BS/MS Program with a Major in Nursing Education**

Students enrolled in this program can expect to complete the degree requirements after three years of full-time study (12-16 credit hours per academic semester) and the completion of 1 summer. Prior to starting the program Students must also have competed 66 lower division credits. This includes 36 Liberal Arts credits in the following courses: A&P I and II, Microbiology, English Composition, Introduction to Psychology, Introduction to Sociology, Developmental Psychology, Cultural Anthropology and Statistics. It also includes 2 General Education courses from the following categories: Arts, Humanities, Language, American History, Western Civilization, or Other World Civilization. Undergraduate course completion must occur in sequential semesters to maintain accelerated status.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1st Summer** | **Cr** | **1st Fall** | **Cr.** | **1st Spring** | **Cr** |
|  |  | **NUR 300** Role Transitions to Baccalaureate Nursing Education  **NUR 314T** Comprehensive  Health Assessment Theory  **NUR 314L** Comprehensive  Health Assessment Lab  **BIO 350** Advanced Physiology  **BIO 250 Genetics**  **General Education category** | 2  2  1  4  4  4 | **NUR 478** Care Coordination and Management  **NUR475** Public Health Nursing Science  **NUR 490** Culminating Seminar  **COM 308** Upper Division Writing | 3  6  3  4 |
| **Semester Totals** |  |  | **17** |  | **16** |
| Graduate status starts in the Second Fall semester | | | | | |
| **2nd Summer** | **Cr** | **2nd Fall** | **Cr** | **2nd Spring** | **Cr** |
| **Liberal Arts as Needed**  **Liberal Arts as Needed** | 4  4 | ***NUR 500\*****Theoretical Foundations for Professional Nursing*  **NUR 503** \* Advanced  Nursing, Health Policy and Health System  **NUR 505** Foundations of teaching and Learning in Nursing Education  **General Elective or liberal arts as needed** | 3  3  3  4 | **NUR 509** *Advances in Nursing*  *Science: Physical Assessment,*  *Pathophysiology, &*  *Pharmacological Therapeutics*  **NUR 535** Curriculum  Development in Nursing Education  **NUR 545** Instructional Design in  Nursing Education | 6  3  3 |
| **Semester Totals** | 8 |  | 13 |  | 12 |
| **3rd Summer** | **Cr** | **3rd Fall** | **Cr** | **3rd Spring** | **Cr** |
|  |  | **NUR 526** Legal and Regulatory  Issues in Health Care  **NUR 536** Measurement and  Assessment in Nursing Education  **NUR 560** \*Nursing Research Methods  **NUR 635** Evaluation Approaches  in Nursing Education  *\*\*Set up proposal for Applied Learning Project\*\** | 3  3  3  3 | **NUR 624** Grant Proposal  **NUR 645** Culminating Internship  in Nursing Education  **General Elective or liberal arts as needed**  *\*\*Complete Applied Learning Project\*\** | 3  3  4 |
| **Semester Totals** |  |  | 12 |  | 10 |

\*Double counted courses for both undergrad and graduate **Total Credits 159**