Assignment

1. Provide an overview and identify the significant components of one family theory: Family Developmental Theory, Structural-Functional Theory, Systems Theory.

2. Discuss the selected family in terms of the chosen theory and analyze and demonstrate synthesis of the reality of the family situation by including the important components of your selected theory, with appropriate discussion, examples, references, and rationale.

Class Textbook

Friedman, M. M., Bowden, V. R., & Jones, E. (2003). *Family nursing: Research, theory & practice* (5th ed.). Upper Saddle River, NJ: Prentice Hall.

Theory 1: Family Developmental Theory

1. What sources do the students' textbook list regarding this theory?

2. Rodgers, R. H., & White, J. M. (2009). Family development theory. In P. G. Boss, W. J. Doherty, R. LaRossa, W. R. Schumm, & S. K. Steinmetz (Eds.), *Sourcebook of family theories and methods: A contextual approach* (pp. 225-254). St. Paul, MN: Springer. [Scanned PDF] [We own this book: HQ 728 .S639 2009]

3. Russell, C. S. (2009). Family development theory as revised by Rodgers and White: Implications for practice. In P. G. Boss, W. J. Doherty, R. LaRossa, W. R. Schumm, & S. K. Steinmetz (Eds.), *Sourcebook of family theories and methods: A contextual approach* (pp. 255-257). St. Paul, MN: Springer. [Scanned PDF] [We own this book: HQ 728 .S639 2009]

4. This journal article may be relevant: Combrinck-Graham, L. (1985). A developmental model for family systems. *Family Process, 24*, 139–150. [Scanned PDF]

Theory 2: Structural-Functional Theory

1. What sources do the students' textbook list regarding this theory?

2. Kingsbury, N., & Scanzoni, J. (2009). Structural-functionalism. In P. G. Boss, W. J. Doherty, R. LaRossa, W. R. Schumm, & S. K. Steinmetz (Eds.), *Sourcebook of family theories and methods: A contextual approach* (pp. 195-217). St. Paul, MN: Springer. [Scanned PDF] [We own this book: HQ 728 .S639 2009]

3. Pittman, J. F. (2009). Functionalism may be down, but it surely is not out. In P. G. Boss, W. J. Doherty, R. LaRossa, W. R. Schumm, & S. K. Steinmetz (Eds.), *Sourcebook of family theories and methods: A contextual approach* (pp. 218-221). St. Paul, MN: Springer. [Scanned PDF] [We own this book: HQ 728 .S639 2009]

4. This chapter of the 4th edition of their textbook covered the theory in greater depth: Friedman, M. M. (1998). Structural-functional theory. In M. M. Friedman (Ed.), *Family nursing: Research, theory, & practice* (4th ed., pp. 99-110). Stamford, CT: Appleton-Century-Crofts. [Scanned PDF] [We own this book: RT 120 .F34 F75 1998]

5. Porter, S. (1998). Structural functionalism and role theory. In *Social theory and nursing practice* (pp. 11-33). Houndmills, England: Macmillan Press. [Scanned PDF]

6. This book chapter may be relevant: Parad, H. J., & Caplan, G. (1965). A framework for studying families in crisis. In H. J. Parad (Ed.), *Crisis intervention: Selected readings* (pp. 53-72). New York, NY: Family Service Association of America. [Scanned PDF] [We own this book: BF 575 .S75 P3]

7. This book chapter may be relevant: Kohlberg, L. (1970). Education for justice: A modern statement of the Platonic view. In *Moral education* (pp. 56-83). Cambridge, MA: Harvard University Press. [Scanned PDF]

Theory 3: Systems Theory

1. What sources do the students' textbook list regarding this theory?

2. This chapter of the 4th edition of their textbook covered the theory: Friedman, M. M. (1998). Systems theory. In M. M. Friedman (Ed.), *Family nursing: Research, theory, & practice* (4th ed., pp. 153-169). Stamford, CT: Appleton-Century-Crofts. [Scanned PDF] [We own this book: RT 120 .F34 F75 1998]

3. Whitchurch, G. G., & Constantine, L. L. (2009). Systems theory. In P. G. Boss, W. J. Doherty, R. LaRossa, W. R. Schumm, & S. K. Steinmetz (Eds.), *Sourcebook of family theories and methods: A contextual approach* (pp. 325-352). St. Paul, MN: Springer. [Scanned PDF] [We own this book: HQ 728 .S639 2009]

4. Anderson, E. A. (2009). The application of systems theory to the study of family policy. In P. G. Boss, W. J. Doherty, R. LaRossa, W. R. Schumm, & S. K. Steinmetz (Eds.), *Sourcebook of family theories and methods: A contextual approach* (pp. 353-355). St. Paul, MN: Springer. [Scanned PDF] [We own this book: HQ 728 .S639 2009]

5. This journal article may be relevant: Combrinck-Graham, L. (1985). A developmental model for family systems. *Family Process, 24*, 139–150. [Scanned PDF]

6. This journal article may be relevant: Hill, R. (1971). Modern systems theory and the family: A confrontation. *Social Science Information, 10*(5), 7–26. [Scanned PDF]

*Murray Bowen’s Family Systems Theory*

1. Is this theory relevant?

2. Bregman, O. C., & White, C. M. (2011). *Bringing systems thinking to life: Expanding the horizons for Bowen family systems theory*. New York, NY: Brunner-Routledge. Retrieved from http://sunypoly.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&db=nlabk&AN=352316 [We own this e-book]

3. Titelman, P. (2014). *Differentiation of self: Bowen family systems theory perspectives*. New York, NY: Routledge. Retrieved from http://sunypoly.idm.oclc.org/login?url=http://search

.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=923667&site=eds-live [We own this e-book]

Grading Rubric

|  |  |
| --- | --- |
| **Component** | **Grade Point** |
| **Family Identification Information**  Select a family you have worked with or know. It is usually easier to choose a family that is not significant to you.  a. Explain how you know the family.  b. Give a description of the family, including basic identifying information  (do not use real names):  ID, developmental stage, race/ethnicity, family form, family composition,  family member's occupations, activities, and other important descriptors.  A table or chart works well for this. | **10** |
| **Theory Description**  Select one of the following family theories:  Developmental,  Structural/Functional, or  Systems Theory.  Provide an overview and identify the significant components of this theory.  State why you have selected this theory. | **30** |
| **Analysis of Family**  Discuss the selected family in terms of the chosen theory.  Analyze and demonstrate synthesis of the reality of the family situation by  including the important components of your selected theory,  with appropriate discussion, examples, references, and rationale. | **60** |
| It is assumed that accurate and appropriate sentence structure, grammar, spelling, and APA format will be used or the paper grade will be lowered accordingly. |  |
| Include your name, course name, date, and paper title on the cover page. |  |
| TOTAL | **100** |
| LATE ASSIGNMENTS WILL BE LOWERED BY ONE LETTER GRADE |  |