## SUNY Polytechnic Institute Independent Study Authorization Form

**Definition of Independent Study and Credit Value:** An independent study is defined as "study given initial guidance, criticism, review and final evaluation of student performance by an instructor. One credit for Independent Study will be awarded for the equivalent of forty-five 50-minute sessions {37.5 clock hours} of student academic activity". Two credits is 75 clock hours, three credits is 112.50 clock hours, and four credits is 150 clock hours of student academic activity. Undergraduate students may apply no more than eight (8) credits of Independent Study coursework to a degree program.

**Instructions:** To register for an Independent Study, the student must complete this form in concert with the instructor. The form must be signed by that instructor and submitted to the department chairperson for approval. The chairperson forwards the approved form to the Registrar's Office for processing and registration.

_ast Name	9			First			M.I.	SUNY II	O #
		491 or	r 591						
CRN o be assigned)	Subject (i.e. BUS)	Course N (choose one		Section (to be assigned)	Credits (Grad 1-3) (UGrad 1-4)	Instructor			
Fall choose one)	Spring	Summer	Year 20_						
		proposal on aders and appro			is must be	prepared in	consult	with your	faculty advisor and mus
		nal objectives			earn to do?	)			
<b>1.</b> Open		0.0,00000	(mac do yo			,			
2 / 40	arintian of c	oodomio ooti	vitice evaloir	sing how the	otudont w	ill moot the		ioto pumb	har of alask haure to
		<b>academic activ</b> quested (Predic						iate numb	per of clock hours to
								iate numb	oer of clock hours to
earn	the credits red	quested (Predic	et how you pla	an to spend	I your time	and accour	nt for it.)		per of clock hours to ed to which tasks
earn	the credits red	quested (Predic	et how you pla	an to spend	I your time	and accour	nt for it.)		
earn 3. Prop	the credits red	quested (Predic	et how you plant	an to spend	I your time	and accour	nt for it.)		
earn 3. Prop	the credits red	quested (Predic	et how you plant	an to spend	I your time	and accour	nt for it.)		
<ul><li>earn</li><li>3. <b>Prop</b></li><li>4. <b>Expe</b></li></ul>	osed method	quested (Predic d of evaluation nes or deliverab	ot how you plant indicating we bles for the co	an to spend what percen	l your time tages of th	and accour	nt for it.)	oe assigne	ed to which tasks
earn  3. Prop  4. Expe	osed methodected outcome	quested (Predic	et how you plant of the control of t	an to spend what percen	l your time tages of th	and accour	nt for it.)		ed to which tasks
earn  3. Prop  4. Expe	osed method ected outcom	quested (Predic	et how you plant of the control of t	an to spend what percen	l your time tages of th	and accour	nt for it.)	oe assigne	ed to which tasks
earn  3. Prop  4. Expe	osed methodected outcome	quested (Predic	n indicating water the control of th	what percent	tages of the	and accour	nt for it.)	oe assigne	ed to which tasks
earn  3. Prop  4. Expenditudent Single signing to the structor signing to the structor significance of	osed method cted outcom gnature his form, you w	quested (Predic	n indicating w	an to spend what percen	tages of the	and accour	nt for it.)	pe assigne Da	ed to which tasks ate
earn  3. Prop  4. Expenditudent Single signing to the structor signing to the structor significance of	osed method cted outcom gnature his form, you w	quested (Predic	n indicating w	an to spend what percen	tages of the	and accour	nt for it.)	pe assigne Da	ed to which tasks

Distribution by Registrar's Office: Registrar; Instructor; Department Office; Studer Rev: 10/19

This must be prepared in consult with your faculty advisor and must include the following headers and appropriate content:
1. Specific <b>educational objectives</b> (What do you hope to learn to do?)
2. A <b>description of academic activities</b> explaining how the student will meet the appropriate number of clock hours to earn the credits requested (Predict how you plan to spend your time and account for it.)
3. <b>Proposed method of evaluation</b> indicating what percentages of the course grade will be assigned to which tasks
4. Expected outcomes or deliverables for the course